

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education



**Outwoods Edge
Primary School**
Every Child. Every Day. Every Future.

Created by



Details with regard to funding

Please complete the table below.

Total amount carried over from 20/22	£0
Total amount allocated for 2021/22	£19,590
How much (if any) do you intend to carry over from this total fund into 2022/23?	£11,050
Total amount allocated for 2022/23	£19,520
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£30,640

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	58%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	58%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	98%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – 32 children attended top up swimming sessions.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					71.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide an additional space for children to be physically active.	Installed MUGA.		£14,559.91	This cannot be measured yet as it was installed late this year, but we hope that this will allow more children to take part in sporting activities during their break and lunch times.	Look at how we can increase our sports offer even more, continue to use coaches to offer sports clubs where needed.
To increase the range of extra-curricular sports clubs offered.	Installed gym equipment		£7357		
To allow all children to learn to ride a bike during primary school.	After school and lunchtime clubs ran: Athletics Football Cross Country Cricket Netball Boccia Multi skills Balance bike Circus skills		(See indicator 5)	SEN children attended clubs: 15 (5 attended multiple) PP children attended clubs: 16(8 attended multiple)	Next steps: To increase physical activity in the early years (look at development of their grounds). To continue to look for development opportunities within the school grounds for increasing physical activity.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					11.2%
Intent	Implementation		Impact		

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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To raise the profile of sport amongst PP and SEN children.</p> <p>To increase the inclusivity and diversity of school sport.</p> <p>To ensure all children are able to swim 25m by the time they leave primary school.</p>	<p>Inflatable sports hired for house team launch day.</p> <p>Circus skills club</p> <p>Boccia club targeted to SEN children and they attended a competition for this.</p> <p>Tents</p> <p>Top up swimming</p>	<p>£300</p> <p>£0 (£0 – see competition funding).</p> <p>£1285</p> <p>£1850</p>	<p>Children were inspired by the house launch day and enjoyed taking part in the house team competitions throughout the year.</p> <p>More SEN and PP children have had a chance to experience a sport and competition:</p> <p>SEN children attended clubs: 15 (5 attended multiple)</p> <p>PP children attended clubs: 16(8 attended multiple)</p> <p>8 PP children attended competitions</p> <p>2 SEN children attended competitions</p> <p>Children that cannot attend residential (due to money) have been able to take part in camping trip.</p>	<p>Tents to be utilised yearly for Year 3 camping on the school field.</p> <p>Next steps:</p> <p>To inspire children and encourage them to participate in sport</p> <p>To ensure children understand how to have a healthy lifestyle and can be implemented after as a daily/weekly short burst of physical activity.</p> <p>To give girls a female role model in sport.</p>




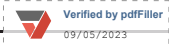
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			5%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To train the staff to broaden and enrich the national curriculum for PE.</p> <p>To improve staff confidence in teaching the requirements of the National Curriculum.</p> <p>To support the delivery of Kurling in Year 3 (CPD) and to help implement our inclusion sport curriculum.</p> <p>To support staff with the planning of PE.</p>	<p>Member of staff completed cycle training.</p> <p>Get Set for PE scheme brought in.</p> <p>Basketball coach – shadowed by teachers.</p> <p>Kurling instructor came in – shadowed by teachers.</p> <p>Orienteering active learning portal.</p>	<p>£275</p> <p>£550</p> <p>£200</p> <p>£385</p> <p>£150</p>	<p>Staff member has gained qualification enabling him to run cycling club yearly. He has run a balance bike club for EYFS and Year 1 children.</p> <p>Staff can now use the equipment we have to teach basketball and kurling.</p> <p>Staff’s confidence in teaching PE has increased – we have had lots of positive feedback from staff about the Get Set for PE scheme.</p> <p>Teachers are confident in teaching the cross curricular orienteering based on the course we installed last year.</p>	<p>Bicycle club will run yearly.</p> <p>Next steps:</p> <p>To continue to implement the Get set for PE scheme.</p> <p>To monitor staff confidence and continue to monitor whether a scheme is required.</p> <p>To use coaches to teach alongside teachers in sports they are not confident in.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				5.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To inspire children to take part in a wide range of sport. To ensure all children have access to sports equipment during break time and lunch time. To enhance the implementation of Get Set for PE.	Golf enrichment day OPAL equipment Get set for PE brought in Equipment to support scheme	£378 £750 (see indicator 4) £500	Children experienced a new sport – many said they wanted to go with their parents next time they go. LTP means that children experience a wide range of sports as part of their curriculum taught by teachers who are confident in their subject knowledge.	To continue to offer a range of enrichment days for the children (alternating on a 2 year cycle). To ensure children have a wide range of activities available at break time and lunch time.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To increase participation in sporting competitions for children who are less active.	Joined the foxes inclusive league for competitions.	£420	87 children in total have attended competitions, some of whom have attended more than 1.	We have chosen to go with the Foxes as it aligns with our school views and the demographics of the school.
To increase participation in sport competitions for SEN and PP pupils.	Joined the elite foxes' football league	£100	More SEN and PP children have had a chance to experience a sport and competition:	Continue to monitor the uptake of these competitions.
To promote in house sports competitions.	After school and lunchtime clubs ran prior to competition events: Athletics Football Cross Country Cricket Netball Boccia Multi skills	£1180	SEN children attended clubs: 15 (5 attended multiple) PP children attended clubs: 16(8 attended multiple) 8 PP children attended competitions 2 SEN children attended competitions	To provide links with outside providers for those that excel in competitive sport. To ensure each competition has a club leading up to it.
	Equipment for after school clubs	£400.09		To continue to develop inter-house competitions.
	House competitions ran termly.	£0		To ensure more children with SEN have access to competitions.

Signed off by	
Head Teacher:	
Date:	01.07.2023
Subject Leader:	
Date:	01.07.2023
Governor:	 
Date:	01/07/2023