



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To ensure all children are able to swim 25m by the time they leave primary school.</p> <p>To train the staff to broaden and enrich the national curriculum for PE.</p> <p>To improve staff confidence in teaching the requirements of the National Curriculum.</p> <p>To support the delivery of Kurling in Year 3 (CPD) and to help implement our inclusion sport curriculum.</p> <p>To support staff with the planning of PE.</p>	<p>6 week swimming lessons offered to Year 4, 5 and 6 pupils and top-up swimming lessons for Year 6s not meeting the end of key stage national requirement. 88% of children were able to swim 25m and perform safe rescue by the end of Year 6.</p> <p>GetSet4PE scheme purchased and implemented across the whole school</p>	<p>We are going to use an on-site swimming pool and coaches to increase the amount of swimming time and the number of children swimming each year for a similar expenditure</p> <p>This has made a measurable difference to the quality and consistency of P.E. lessons being planned and delivered across school. The quality of P.E. teaching has been consistently improved.</p>

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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To ensure a consistent, varied and broad opportunity for Outwood's Edge pupils to compete against of other local schools.</i></p> <p><i>To ensure a skilled sports coach is in attendance at all events to lead and manage pupils sporting outcomes.</i></p> <p><i>To provide lunchtime and afterschool training sessions and clubs in readiness for events.</i></p>	<p><i>Selected pupils taking part across Key Stage 1 and 2.</i></p>	<p><i>Key Indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Balance between inclusion and competition events ensured a range of pupils across school, including SEND and PP have been selected and taken part.</i></p> <p><i>Continue to ensure a coach is directly employed for future events.</i></p>	<p><i>£1, 021 in total.</i></p>

<p><i>To provide a range of sports clubs and activities that extend children's sporting experience beyond the traditional areas of P.E. National Curriculum. Events to include: trampolining, archery, curling, ultimate frisbee, golf and Boccia.</i></p>	<p><i>All children in school will experience these across the year, with selected year groups and pupils given after school provision opportunities.</i></p>	<p><i>Key Indicator 4: A broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 1: The engagement of all pupils in regular physical activity.</i></p>	<p><i>The sessions created a real 'buzz' across school with mass participation and excitement.</i></p> <p><i>Positive feedback from parents relating to pupils wanting to continue these activities and events outside of school, both informally at home and through external providers.</i></p>	<p><i>£1550</i></p>
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<p><i>To ensure staff delivering P.E. have access to high-quality planning resources and ongoing CPD through professional networks and tutorials via our GetSet4PE and orienteering portals.</i></p> <p><i>To improve the skillset of staff through observation and team teaching opportunities with P.E. coaches.</i></p>	<p><i>All staff and all pupils.</i></p>	<p><i>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching P.E. and sport.</i></p> <p><i>Key Indicator 1: The engagement of all pupils in regular physical activity.</i></p>	<p><i>All teachers registered and lessons monitored to ensure schemes are being delivered effectively.</i></p>	<p><i>£645</i></p> <p><i>£14,500</i></p>
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<p><i>To ensure all children and staff complete the London Mini-marathon through a whole school running afternoon.</i></p>	<p><i>All staff and all pupils.</i></p>	<p><i>Key Indicator 1: The engagement of all pupils in regular physical activity.</i></p>	<p><i>This was another excellent community event with children across the school supporting and encouraging each other. Children loved being awarded their trophy and certificates. A large number reported watching the main marathon event on the following Sunday as a result of this event.</i></p>	<p><i>£0</i></p>
<p><i>To ensure Outwoods Edge pupils have a staff-led presence at the county cross country series throughout the autumn. To raise the profile of cross-country running in school to increase mass participation and sporting achievement.</i></p>	<p><i>Year 3 – 6 pupils</i></p>	<p><i>Key Indicator 2: The profile of P.E. and sport is raised across the school as a tool for whole-school improvement.</i></p> <p><i>Key Indicator 5: Increased participation in competitive sport.</i></p>	<p><i>After some successful cohorts there are a limited number of pupils in KS2 taking part in this unique opportunity. Mr Law to run a KS2 cross country experience in September to promote participation in this opportunity.</i></p>	

<p><i>To provide a girls only sporting experience in order to increase female participation.</i></p>	<p><i>Year 2 – 6 girls.</i></p>	<p><i>Key Indicator 1: The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 2: The profile of P.E. and sport is raised across the school as a tool for whole-school improvement.</i></p> <p><i>Key Indicator 5: Increased participation in competitive sport.</i></p>		<p><i>£500</i></p>
<p><i>To provide top-up swimming opportunities for Year 6 pupils to meet end of Key Stage expectations To provide swimming support for SEND and PP</i></p>	<p><i>Year 5 and 6 And SEND and PP</i></p>			<p><i>£1,750</i></p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Additional coaching and sport competition opportunities throughout the year.	A range of pupils had competitive sporting opportunities throughout the year.	This included all year groups and a range of pupils.
Overhauled sports equipment and storage and developed additional permanent sporting zones for break and lunchtime.	<p>Measurable increase in sport and activity engagement throughout school day, including break and lunchtimes.</p> <p>Equipment is well resourced, of good quality and effectively stored to ensure longevity and ease of access.</p>	<p>Quality equipment is being well looked after, well used and well stored.</p> <p>Table tennis zone remains highly popular. Cost to impact would suggest an additional table would be worth funding.</p>
Top up swimming	Additional time allowed pupils not meeting 25m expectations to develop self-rescue techniques	An increase from 71% to 88% of pupils swimming at the end of Year 6.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	<i>Lack of swimming experience and opportunity beyond school-based swimming time for those children not meeting the national requirement.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	<i>A range of pupils have some competency in front crawl and breaststroke but don't have sufficient experience or skill in other strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>88%</p>	<p><i>Lack of swimming experience and opportunity beyond school-based swimming time for those children not meeting the national requirement.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Staff do not directly deliver the P.E. swimming curriculum. We employ swimming instructors.</p>

Signed off by:

Head Teacher:	<i>Matthew Peet</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matthew Law</i>
Governor:	
Date:	July 2025