



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



Review of Last Year (2025 – 26)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To ensure all children are able to swim 25m by the time they leave primary school. FCS inclusion and sports league events. Increased number, and variety of low cost and free to pupil afterschool sports clubs, including fencing, FS/Y1 girls football, scooter club, rugby. To train the staff to broaden and enrich the national curriculum for PE. To improve staff confidence in teaching the requirements of the National Curriculum. To maintain support for staff with the planning of PE. To continue to improve the use of P.E. to support pupils with SEND and physical developmental needs.	We had our first on-site pool this year which greatly increased the number of pupils accessing the swimming curriculum and swimming lessons. In particular our pupil premium and SEND pupils. Most pupils ever taking part in extra-curricular sport and competitions GetSet4PE scheme purchased and implemented across the whole school. Use of the scheme and inclusion resources has been an effective part of learning plans for pupils with SEND.	This swimming strategy has allowed us to identify much earlier in their school career those pupils most in need of support in reaching the 25m end of year standard. We placed highly in many of the inclusion and events, including several victories. The FS and Y1 girls football club was a great step forward in early sport enrichment opportunities.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?
<p><i>To ensure a consistent, varied and broad opportunity for Outwood's Edge pupils to compete against of other local schools.</i></p> <p><i>To provide lunchtime and afterschool training sessions and clubs in readiness for events.</i></p>	<p><i>Selected pupils taking part across Key Stage 1 and 2.</i></p>	<p><i>Key Indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Balance between inclusion and competition events ensure a range of pupils across school, including SEND and PP have an opportunity to take part.</i></p>

<p><i>To provide a range of sports clubs and activities that extend children's sporting experience, ensuring that all year groups have an opportunity for extra-curricular sporting activities.</i></p>	<p><i>A broad range and age offer of school sport provision.</i></p>	<p><i>Key Indicator 4: A broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 1: The engagement of all pupils in regular physical activity.</i></p>	<p><i>To build positive working relationships with sport providers including, FCS, Metcalfe Sports, Loughborough Foxes FC, Loughborough Rugby Club, Leicester Forest Rockets, Loughborough University, Woodbrook Vale Secondary school.</i></p>
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<p><i>To ensure staff delivering P.E. have access to high-quality planning resources and ongoing CPD through professional networks and tutorials via our GetSet4PE and orienteering portals.</i></p> <p><i>To improve the skillset of staff through observation and team teaching opportunities with P.E. coaches.</i></p>	<p><i>All staff and all pupils.</i></p>	<p><i>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching P.E. and sport.</i></p> <p><i>Key Indicator 1: The engagement of all pupils in regular physical activity.</i></p>	<p><i>All teachers registered and lessons monitored to ensure schemes are being delivered effectively.</i></p> <p><i>Priority for support to a number of new teachers to the school this year.</i></p>
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<p><i>To provide a girls only sporting experience in order to increase female participation.</i></p>	<p><i>All age groups</i></p>	<p><i>Key Indicator 1: The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 2: The profile of P.E. and sport is raised across the school as a tool for whole-school improvement.</i></p> <p><i>Key Indicator 5: Increased participation in competitive sport.</i></p>	
<p><i>To provide top-up swimming opportunities for Year 6 pupils to meet end of Key Stage expectations</i></p> <p><i>To provide swimming support for SEND and PP</i></p> <p><i>To increase the school swimming offer to allow for earlier intervention with pupils not learning to swim.</i></p>	<p><i>Y2 - 6</i></p>		<p><i>The hire of an on-site school pool for 4 weeks in the spring term.</i></p> <p><i>More top-up swimming sessions for targeted pupils, including back-to-back days in the pool for accelerated progress in swimming.</i></p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	<p><i>This cohort had a significant number of EHCP pupils and pupils with SEND behavioural needs. Whilst our data is down on previous years, this initiative had a measurable impact on their engagement and confidence with swimming lessons and activities compared to their time in Year 4 and 5. If we had started this initiative sooner in their primary school career, we would have been able to make better progress with this data.</i></p> <p><i>Our plan is to identify pupils similar to those 28% not meeting the standard, in Year 2 and Year 3 moving forwards, offering them top-up swimming each year so they leave our school having complete 50+ swimming lessons.</i></p>

What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	43%	<i>A range of pupils have some competency in front crawl and breaststroke but don't have sufficient experience or skill in other strokes.</i>
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What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	66%	<i>Lack of swimming experience and opportunity beyond school-based swimming time for those children not meeting the national requirement.</i>
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If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
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Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Staff do not directly deliver the P.E. swimming curriculum. We employ swimming instructors.
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Signed off by:

Head Teacher:	<i>Matthew Peet</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matthew Law</i>
Governor:	
Date:	September 2026